

Report Samples



The MAERS Development Team

Data Management Report Samples

- Characteristic Reports
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 - ✓ Instructional Area Characteristics (AEPROGCHAR)
 - ✓ Exited Participant Characteristics (AEEXCHAR)
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- Simple Participant Listing Report (SIMPLEPART)
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Participants Characteristics

MAERS: Participant Characteristics				
*AEPARTCHAR				
Date Produced:	3/11/2013 9:25			
Program Year:	2010			
Registration Date Range:	04/01/2010 to 06/30/2011			
Funding Source:	ALL			
Registration Type:	ALL			
Instructional Areas:	ALL			
Fiscal Agent:	STATEWIDE			
Provider:	ALL			
Demographic	All	Active	Program Exits	Program Exits
Groups	Registrations	Registrations	Completed	Separated
[A]	[B]	[C]	[D]	[E]
GENDER				
Female	17,119	0	4,861	7,261
Male	14,893	0	4,538	7,150
AGE				
16-18	802	0	309	369
19-24	9,992	0	3,123	5,151
25-44	15,665	0	4,516	6,967
45-59	4,573	0	1,179	1,648
60 and Older	980	0	272	276
RACE/ETHNICITY				
Hispanic/Latino	4,574	0	1,582	1,668
African American (*)	9,972	0	2,380	5,499
American Indian/Alaskan (*)	592	0	222	251
Asian (*)	2,420	0	804	775
Hawaiian/Pacific Islander (*)	72	0	16	35
White (*)	19,101	0	6,009	7,927
SUPPLEMENTAL CHARACTERISTICS				
Disabled	1,294	0	321	642
Dislocated Worker	555	0	168	222
Displaced Homemaker	210	0	54	101
Learning Disabled	1,660	0	486	833
Low Income	13,340	0	4,211	5,773
Pre-School Children	7,000	0	3,500	3,500
Pre-School Parent	5,000	0	2,500	2,500
Public Assistance	8,411	0	1,962	4,137
Rural Area	3,942	0	1,371	1,673
School Age Children	8,000	0	4,000	4,000
School Age Parent	6,000	0	3,000	3,000
Single Parent	3,853	0	952	2,171
PROGRAM TYPE				
Correctional Facility	1,001	0	18	923
Community Correctional	1,605	0	564	938
Distance Learning	101	0	19	62
Literacy Council	920	0	207	361
Other Institution	1,054	0	478	518
TOTALS	32,012	0	9,399	14,411

Registration: A new filter option to schedule the report by **ALL** registration or by **NRS** criteria of only those participants who have a pre-test and 12 or more attendance hours

- A. Different characteristics of Adult Education populations
- B. A count of all participants registered during the report Program Year. Count will vary based on the Registration filter used and time of year run.
- C. A count of participants whose Registration is active within the Registration Date Range
- D. A count of participants who exited in the report Program Year with an Exit Status of Completed and does not Plan to Continue
- E. A count of participants who exited in the report Program Year with an Exit Status of Separated Before Completion. This includes those with a System Exit.

Instructional Area Characteristics

MAERS: Instructional Area Characteristics								
AEPROGCHAR								
Date Produced:	3/11/2013 9:26							
Program Year:	2010							
Registration Date Range:	04/01/10 to 06/30/11							
Registration Type:	ALL							
Funding Source:	ALL							
Fiscal Agent:	STATEWIDE							
Provider:	ALL							
Demographic Groups	ABE	ESL	HSD	GED	WBPL	FAM LIT	WORK LIT	HOMELESS
[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]
GENDER								
Female	6,343	6,068	1,614	3,026	0	56	12	0
Male	6,834	3,477	1,516	3,008	0	46	12	0
AGE								
16-18	467	39	34	262	0	0	0	0
19-24	4,817	1,223	1,545	2,360	0	41	6	0
25-44	5,940	5,488	1,293	2,885	0	54	5	0
45-59	1,731	2,088	238	497	0	7	12	0
60 and Older	222	707	20	30	0	0	1	0
RACE/ETHNICITY								
Hispanic/Latino	943	3,045	146	434	0	6	0	0
African American (*)	6,286	455	975	2,208	0	38	10	0
American Indian/Alaskan (*)	235	170	52	133	0	2	0	0
Asian (*)	188	2,159	27	44	0	0	2	0
Hawaiian/Pacific Islander (*)	33	13	10	15	0	0	1	0
White (*)	6,506	6,759	2,078	3,685	0	62	11	0
SUPPLEMENTAL CHARACTERISTICS								
Disabled	836	70	155	225	0	6	2	0
Dislocated Worker	269	98	58	126	0	1	3	0
Displaced Homemaker	88	30	37	53	0	2	0	0
Learning Disabled	1,283	13	167	191	0	6	0	0
Low Income	5,456	3,506	1,296	3,042	0	30	10	0
Pre School Children	3,000	4,000	1,000	2,000	0	5	2	0
Pre School Parent	2,000	3,000	700	1,000	0	2	1	0
Public Assistance	3,833	1,883	912	1,727	0	51	5	0
Rural Area	1,594	908	645	794	0	1	0	0
School Age Children	3,000	4,000	1,000	2,000	0	8	1	0
School Age Parent	2,000	3,000	700	1,000	0	5	1	0
Single Parent	2,086	138	556	1,047	0	25	1	0
PROGRAM TYPES								
Correctional Facility	972	21	1	7	0	0	0	0
Community Correctional	957	0	179	469	0	0	0	0
Distance Learning	63	10	20	8	0	0	0	0
Literacy Council	628	263	4	24	0	1	0	0
Other Institution	736	2	60	256	0	0	0	0
TOTALS	13,177	9,545	3,130	6,034	0	102	24	0

Registration: A new filter option to schedule the report by **ALL** registration or by **NRS** criteria of only those participants who have a pre-test and 12 or more attendance hours

- List of various characteristic types
- A count of participants in the ABE instructional area
- A count of participants in the ESL instructional area
- A count of participants in the HSD instructional area
- A count of participants in the GED instructional area
- A count of participants in the Work Based Project Learner instructional area
- A count of participants in the Family Literacy Program instructional area
- A count of participants in the Workplace Literacy Program instructional area
- A count of participants in the Program for the Homeless instructional area

Exited Participant Characteristics

MAERS: Program Exiters Characteristics (Participants Who Have Exited)						
* AEECHAR						
Date Produced:	3/11/2013 9:26					
Program Year:	2010					
Registration Date Range:	04/01/2010 to 06/30/2011					
Registration Type:	ALL					
Instructional Areas:	ALL					
Funding Source:	ALL					
Fiscal Agent:	STATEWIDE					
Provider:	ALL					
Demographic	All	Program	Program	Educational	Cohorts	Goals
Groups	Program	Exits	Exits	Gain	Attained	Attained
	Exits	Completed	Separated			
[A]	[B]	[C]	[D]	[E]	[F]	[G]
GENDER						
Female	17,119	4,861	7,261	5,501	5,509	1,084
Male	14,893	4,538	7,150	4,393	4,418	856
AGE						
16-18	802	309	369	261	238	62
19-24	9,992	3,123	5,151	2,750	2,899	612
25-44	15,665	4,516	6,967	4,893	4,879	963
45-59	4,573	1,179	1,648	1,579	1,502	246
60 and Older	980	272	276	411	409	57
RACE/ETHNICITY						
Hispanic/Latino	4,574	1,582	1,668	1,647	1,646	358
African American (*)	9,972	2,380	5,499	2,441	2,068	408
American Indian/Alaskan (*)	592	222	251	215	214	52
Asian (*)	2,420	804	775	965	963	179
Hawaiian/Pacific Islander (*)	72	16	35	16	12	3
White (*)	19,101	6,009	7,927	6,294	6,707	1,307
SUPPLEMENTAL CHARACTERISTICS						
Disabled	1,294	321	642	345	105	89
Dislocated Worker	555	168	222	194	68	53
Displaced Homemaker	210	54	101	59	13	7
Learning Disabled	1,660	486	833	475	246	194
Low Income	13,340	4,211	5,773	4,333	1,798	873
Pre-School Children	7,000	3,500	3,500	2,345	1,246	742
Pre-School Parent	5,000	2,500	2,500	1,758	841	513
Public Assistance	8,411	1,962	4,137	2,593	1,356	927
Rural Area	3,942	1,371	1,673	1,246	647	461
School Age Children	8,000	4,000	4,000	1,573	786	547
School Age Parent	6,000	3,000	3,000	1,250	523	469
Single Parent	3,853	952	2,171	914	389	212
PROGRAM TYPE						
Correctional Facility	1,001	18	923	18	9	8
Community Correctional	1,605	564	938	518	243	89
Distance Learning	101	19	62	21	10	3
Literacy Council	920	207	361	217	142	36
Other Institution	1,054	478	518	386	167	78
TOTALS						
	32,012	9,399	14,411	9,894	9,927	1,940

Registration: A new filter option to schedule the report by **ALL** registration or by **NRS** criteria of only those participants who have a pre-test and 12 or more attendance hours

A. List of various characteristic types

B. A count of participants who exited the program in the report Program Year

C. A count of participants who exited in the report Program Year with an Exit Status of Completed and does not Plan to Continue

D. A count of participants who exited in the report Program Year with an Exit Status of Separated Before Completion. This includes those who were System Exited.

E. A count of participants who had one or more Educational gains

F. A count of participants who attained one or more cohorts

G. A count of participants who attained one or more primary and secondary goals

Follow Up Selection

AEFOLSEL - MAERS2: Follow Up Selection Report											
Date Produced:		03/19/2013 10:32:18 AM									
Report Program Year:		2012									
Fiscal Agent:		JOHNSON SD									
Provider:		ALL									
Class Location:		ALL									
Follow Up Status:		ALL									
Measurable Goal:		ALL									

Row#	Participant Name & Email Address	Local Student#	Phone	Program Year	Reg. Date	Exit Date	Data Entry By	Contacted?	Attained?	Contact Begin Date	Contact End Date
***** Enroll in Postsecondary Education *****											
1	TEST12, FIFTEEN	2012-15		2012	07/09/2012	02/08/2013	JOHNSONS29	No data Unable to Contact		02/08/2013	10/25/2013

Row#	Participant Name & Email Address	Local Student#	Phone	Program Year	Reg. Date	Exit Date	Data Entry By	Contacted?	Attained?	Contact Begin Date	Contact End Date
***** Obtain Employment *****											
2	TEST12, EIGHTEEN	2012-18		2012	07/09/2012	10/01/2012	JOHNSONS29	No data		01/01/2013	03/31/2013
3	TEST12, SEVENTEEN	2012-17		2012	07/09/2012	02/08/2013	JOHNSONS29	No data		04/01/2013	06/30/2013

Row#	Participant Name & Email Address	Local Student#	Phone	Program Year	Reg. Date	Exit Date	Data Entry By	Contacted?	Attained?	Contact Begin Date	Contact End Date
***** Obtain a High School Diploma *****											
4	TEST11, EIGHT	2011-008		2012	07/15/2011	10/01/2012	JOHNSONS29	No data		10/01/2012	10/25/2013
5	TEST12, FIFTEEN	2012-15		2012	07/09/2012	02/08/2013	JOHNSONS29	No data		02/08/2013	10/25/2013

Row#	Participant Name & Email Address	Local Student#	Phone	Program Year	Reg. Date	Exit Date	Data Entry By	Contacted?	Attained?	Contact Begin Date	Contact End Date
***** Retain/Improve Employment *****											
6	TEST11, EIGHT	2011-008		2012	07/15/2011	10/01/2012	JOHNSONS29	No data		07/01/2013	09/30/2013
7	TEST11, FIVE	2011-005		2011	07/15/2011	06/30/2012	JOHNSONS29	No	Refused to Participate	01/01/2013	03/31/2013
8	TEST11, SEVEN	2011-007	(777) 777-7777	2011	07/15/2011	01/10/2012	JOHNSONS29	Complete	Y	10/01/2012	12/31/2012

Requirements:

- Pre-Test
- 12 or more attendance hours
- Program Exit

1. Separated out by Measured Cohorts
2. The Program Year in which Follow Up is due
 - ✓ Both Retain Employment and Postsecondary Year #2 follow up may be due for the prior Program Year
3. Indicates if this Participant has already been contacted with either No data, Complete, Unable to Contact, or Refused to Participate
4. Indicates if the Cohort was attained with:
 - ✓ Y for Yes
 - ✓ N for No
 - ✓ Blank for No data, Unable to Contact, or Refused to Participate
5. Indicates the earliest date the Follow Up survey can be completed
6. Indicates the last date the Follow Up survey can be completed
7. Clicking on the name link will navigate to the Participant's Follow Up screens

Missing Data Report

AEMDR - MAERS2 Missing Data Report								
Date Produced: 03/19/2013 10:59:22 AM								
Report Program Year: 2012								
Fiscal Agent: Johnson SD								
Provider: ALL								
Class Location: ALL								
Funding Source(s): ALL								
Instructional Area(s): ALL								
Participant Population: All Participants								
Row#	Participant Name	Local Student Number	Birth Date	Instructional Area(s)	Report PY Attendance Hours	Funding Source(s)	Registration Date	Exit Date
1.	TEST11, ALBERT	2011-004	04/04/1994	ABE ESL HSD	ABE/ASE : 0 ESL : 0	Federal - General Instruction State School Aid - Section 107	07/01/2011	
		- ABE/ASE PRE Test						Enter by 10/25/2013
		- ESL PRE Test						Enter by 10/25/2013
2.	TEST11, BARB	2011-009	01/01/1990	ABE ESL GED	ABE/ASE : 0 ESL : 0	Federal - General Instruction State School Aid - Section 107	07/02/2011	
		- ABE/ASE POST Test						Enter by 10/25/2013
		- ESL POST Test						Enter by 10/25/2013
3.	TEST11, CATHY	2011-010	02/02/1982	ABE HSD	ABE/ASE : 0	Federal - General Instruction State School Aid - Section 107	07/01/2011	02/08/2013
		- Follow Up for: Participant took all 5 GED tests					2	Enter by 10/25/2013
		- Class Enrollments						Enter by 10/25/2013
		- ABE/ASE POST Test						Enter by 10/25/2013
		- Follow Up for: 'Obtain a High School Diploma'. Contact date between 02/08/2013 and 10/25/2013						Enter by 10/25/2013

Requirement:

- Enrollment in one or more classes during the report year

- A row will display for each missing data item
 - ✓ Follow Up Cohorts will also display the appropriate Contact dates
 - ✓ Missing attendance will not appear in these rows due to attendance displaying in its own column
- Displays MAERS data entry dates
 - ✓ Data cannot be entered past the Enter by date
 - ✓ Dates vary based on the type of missing data
 - ✓ Click on the Enter by link to navigate directly to the screen needing the data
- Report PY Attendance Hours: 0 indicates attendance is missing for classes within the Instructional Area listed
- Exit Date: A Program Exit date will display if the Participant has been exited from the program
- Clicking on the name link will navigate to the Participant's Registration screen

Participant Post Test Listing

AEPOSTTEST - Participant Post Test Listing Report										
Date Produced: 03/19/2013 11:35:31 AM										
Report Program Year: 2012										
Provider: JOHNSON AE										
Class Location: ALL										
Registration Date Range: 07/01/2012 to 03/19/2013										
				2	3	4	5	6	7	8
Row#	Participant Name	LSN	Class Enrollments	Registration Date	PRE Test	PRE Test Date	Cumulative Attendance Hours	Eligible to POST test	POST Test Date	Waiver
1.	MAER2011, ALAN1	2011-00001	1	07/15/2011	CASAS(ABE/ASE)	07/10/2012	43		07/27/2012	
2.	MAER2011, DANA4	2011-00004	2	07/15/2011	TABE(10)	06/05/2012	50		06/30/2013	
13.	MAER2011, DANA4	2011-00004	1	07/15/2011	CASAS(ESL)	06/07/2012	50	Yes		
4.	MAER2011, ED5	2011-00005	2	07/15/2011	GAIN	06/05/2012	56		06/20/2013	Yes
5.	MAER2011, ED5	2011-00005	1	07/15/2011	CASAS(ESL)	07/10/2012	50	Yes		
9.	MAER2011, FRAN6	2011-00000	1	07/15/2011	CASAS(ESL)	06/07/2012	100	Yes		
7.	MAER2011, FRAN6	2011-00000	0	07/15/2011	TABE(9)	07/10/2012	0	No		
8.	MAER2011, HALLIE8	2011-00008	2	07/15/2011	TABE(9)	07/01/2012	80		01/08/2013	

Requirement:

- Pre-Test

1. A Participant can have up to two Pre and Post-Tests per year; One in the ABE/ASE Instructional Area and one in the ESL Instructional Area. A row will display for each Instructional Area.
2. Registration Date: Displays both new registrations and continuing registrations
3. PRE Test: Displays the type of Pre-Test that was entered into MAERS
4. PRE Test Date: Displays the date of the Pre-Test
5. Cumulative Attendance Hours: Displays the total hours for the Participant in that specific Instructional Area
6. Eligible to POST test: Displays a Yes or No indicating if the Participant has enough cumulative attendance hours to Post-Test. This is determined by the Pre-Test type.
 - ✓ If a No displays but the Participant did attain their GED or HSD with at least 12 hours of attendance, they may qualify for a Waiver
7. POST Test Date: If a Post-Test was already entered into the MAERS, the date will display
8. Waiver: If the Participant was given a Post-Test waiving the minimal test requirement hours, a Yes will display
9. Clicking on the name link will navigate to the appropriate Participant screen

Participant Active Enrollment

AESER - MAERS2 Participant Active Enrollment Report									
Date Produced: 03/19/2013 03:47:00 PM									
Report Program Year: 2012									
Fiscal Agent: Johnson SD									
Provider: ALL									
Class Location: ALL									
Active During Dates: 07/01/2012 to 03/19/2013									
Funding Source(s): ALL									
Instructional Area(s): ALL									
Population: ALL									

Row#	Name	LSN	Birth Date	Instr. Areas	Total Hours	Funding Sources	Reg. Date	Exit Date	Entered By
1.	TEST11, ALVIN	2011-006	06/06/1986	ESL	ABE: .00 ESL: 33.00	State School Aid - Section 107	07/15/2011	01/01/2013	JOHNSONS29
Assessments:				Test PY	Test Area	Begin EFL	End EFL	Gain or (Loss)	Hrs Between Tests
				2012	ESL	6	----		33
				2012	ABE/ASE	4	----		
Cohorts:				Report PY	Cohort	Attained?	Attained Date	No Contact?	Refused?
				2013	Retain Emp.				
2.	TEST11, BARB	2011-009	01/01/1990	ABE ESL	ABE: .00 ESL: .00	Federal - General Instruction State School Aid - Section 107	07/02/2011		SMITHDA98
Assessments:				Test PY	Test Area	Begin EFL	End EFL	Gain or (Loss)	Hrs Between Tests
				2012	ESL	3	----		0
				2012	ABE/ASE	2	----		0
3.	TEST11, EIGHT	2011-008	08/08/1988	ABE HSD	ABE: 43.00	Federal - General Instruction State School Aid - Section 107	07/15/2011	10/01/2012	JOHNSONS29
Assessments:				Test PY	Test Area	Begin EFL	End EFL	Gain or (Loss)	Hrs Between Tests
				2012	ABE/ASE	4	5	1	43
Cohorts:				Report PY	Cohort	Attained?	Attained Date	No Contact?	Refused?
				2012	Retain Emp.				
				2012	Obtain HSD	Y	10/01/2012		
				2012	Post Sec Yr.1	Y	01/10/2013		

Requirement:

- Enrollment in one or more classes during the report year

- Registration Date: Displays both new registrations and continuing registrations from previous program years
- Exit Date: A Program Exit date will display if the Participant has been exited from the program
- Assessments: Both Pre and Post-Test information will display
 - ✓ Beginning and Ending EFL with show a Gain or Loss
 - ✓ Hours Between Tests indicates how many attendance hours have been entered since the Pre-Test date

Note: If no assessment is entered, this row will not display

- Cohorts: The appropriate Automatic Cohorts will display based on Educational and Employment status in the Registration and/or at Exit
 - ✓ Report PY: Provides which year the Follow Up measurement will be reported. Employment Follow Up can take place in the following Program Year.
 - ✓ The following columns will provide the Cohort and the attainment information

Note: If still active, the Cohort row will not display

- Clicking on the name link will navigate to the Participant's Registration screen

Provider Educational Gain

PROVEDGAIN - MAERS2: Provider Educ. Gain Performance Report (EFL)							
Date Produced: 07/17/2013 01:31:25 PM							
Program Year: 2012							
Provider: ALL							
Registration Date Range: 07/01/2012 to 06/30/2013							
Participant Population: ALL PARTICIPANTS							
Beginning Educational Functioning Level (Column A)	Total Participants Registered (Column B)	Total Attendance Hours (Column C)	Average Hours per Participant (Column D)	Number PRE and POST Tested (Column E)	Percentage PRE and POST Tested (Column F)	Number Completed One or more EFLs (Column G)	Ed Gain Attainment Rate (Column H)
Beginning ABE Literacy	13	373	28.69	2	15.4	0	.0
Beginning Basic Education	23	1106	48.09	2	8.7	2	8.7
Low Intermediate Basic Ed.	20	2502	125.1	5	25.0	5	25.0
High Intermediate Basic Ed.	49	2953	60.27	30	61.2	19	38.8
Low Adult Secondary Education	10	670	67	4	40.0	4	40.0
High Adult Secondary Education	3	140	46.67	1	33.3	1	33.3
Total ABE/ASE Participants	118	7744	65.63	44	37.3	31	26.3
Beginning ESL Literacy	5	180	36	1	20.0	1	20.0
Low Beginning ESL	4	396	99	3	75.0	3	75.0
High Beginning ESL	10	485	48.5	0	.0	0	.0
Low Intermediate ESL	13	993	76.38	0	.0	0	.0
High Intermediate ESL	8	364	45.5	3	37.5	1	12.5
Advanced ESL	6	379	63.17	1	16.7	0	.0
Total ESL Participants	46	2797	60.8	8	17.4	5	10.9
Total for All Participants	164	10541	64.27	52	31.7	36	22.0

Registration: A new filter option to schedule the report by **ALL** registration or by **NRS** criteria of only those participants who have a pre-test and 12 or more attendance hours

- A. Educational Functioning Level from the Pre-Test
- B. A count of participants: Count will be based on the Registration Filter
- C. Total attendance hours for the participants in the beginning EFL
- D. Average attendance hours per participant by EFL. (column C / column B)
- E. A count of participants with both a pre and post-test for the report Program Year
- F. Percentage of participants receiving both a pre and post-test by EFL. Benchmark is 65%.
- G. A count of participants making one or more gains by EFL
- H. Percentage rate of participants making one or more gains by EFL (column G / column B)

Note: If a Participant is enrolled in both ABE/ASE and ESL Instructional Areas, the Participant will only count in the Instructional Area with the most attendance hours.

Simple Participant Listing

SIMPLEPART - Simple Participant Listing Report					
Date Produced: 03/19/2013 10:31:18 AM					
Report Program Year: 2012					
Provider: JOHNSON AE					
Class Location: ALL					
Active During Dates: 07/01/2012 to 03/19/2013					
Instructional Area(s): ALL					
Population: ALL					
Exclude Exited Registrations?: No					
Row#	Participant Name	LSN	Birth Date	Reg. Date	Exit Date
1.	TEST11, ALBERT	2011-004	04/04/1994	07/01/2011	
2.	TEST11, ALVIN	2011-006	06/06/1986	07/15/2011	01/01/2013
3.	TEST11, BARB	2011-009	01/01/1990	07/02/2011	
4.	TEST11, CATHY	2011-010	02/02/1982	07/01/2011	02/08/2013
5.	TEST11, EIGHT	2011-008	08/08/1988	07/15/2011	10/01/2012
6.	TEST11, ONE	2011-001	01/01/1991	07/15/2011	07/27/2012
7.	TEST12, EIGHTEEN	2012-18	01/18/1988	07/09/2012	10/01/2012
8.	TEST12, ELEVEN	2012-11	11/11/1981	07/09/2012	10/01/2012
9.	TEST12, FIFTEEN	2012-15	01/05/1985	07/09/2012	02/08/2013 (System Exit)
10.	TEST12, FOURTEEN	2012-14	01/04/1984	07/09/2012	
11.	TEST12, NINE	2012-009	09/09/1979	07/09/2012	
12.	TEST12, NINETEEN	2012-19	01/19/1989	07/09/2012	02/08/2013 (System Exit)
13.	TEST12, SEVENTEEN	2012-17	01/17/1987	07/09/2012	02/08/2013 (System Exit)
14.	TEST12, SIXTEEN	2012-16	01/16/1986	07/09/2012	
15.	TEST12, TEN	2012-0010	10/10/1980	07/01/2012	02/08/2013 (System Exit)
16.	TEST12, THIRTEEN	2012-13	01/13/1983	07/09/2012	02/08/2013 (System Exit)
17.	TEST12, TWELVE	2012-12	12/12/1982	07/09/2012	02/08/2013 (System Exit)

Requirement:

- Active Registration during the report year

- Registration Date: Displays both new registrations and continuing registrations from previous program years
- Exit Date: A Program Exit date will display if the Participant has been exited from the program
 - ✓ System Exit will display if the Participant had no services for 90 days
- Clicking on the name link will navigate to the Participant's Registration screen

Missing Monthly Attendance Summary

MISSATTEND - Missing Monthly Attendance Summary						
Date Produced: 06/17/2013 02:03:59 PM						
Report Program Year: 2012						
Fiscal Agent: JOHNSON SD						
Class Location: ALL						
Attendance Month: December 2012						
Fiscal Agent	Provider	Registrations	Class Enrollments	Missing Attendance	Class Enrollment Rate	Missing Attendance Rate
JOHNSON SD	JOHNSON AE	14	11	9	78.6%	81.8%

Requirement:

- Fiscal Agent User Level Access
- Active registration in report month

The Missing Attendance Monthly Summary provides a count for the Attendance Month selected in the report parameters. This can be used as a simple tool to determine any missing attendance or enrollments for a given month.

1. Select the month within the report parameters
2. A count of active registrations within the month selected
3. A count of participants enrolled in classes within the month selected
4. A count of participants missing attendance

Note: Zero's are considered valid data and will not count on this report as missing attendance

5. Percentage of participants enrolled in classes
6. Percentage of missing attendance

NRS Performance Report Samples

- NRS Table 1 – Participants by EFL, Ethnicity and Sex
- NRS Table 2 – Participants by Age, Ethnicity and Sex
- NRS Table 3 – Participants by Program Type, Instructional Area and Age
- NRS Table 4 – Educational Gains and Attendance by Educational Functioning Level
 - ✓ NRS Table 4B – Educational Gains and Attendance for Pre- and Post-Tested Participants
 - ✓ NRS Table 4C – Educational Gains and Attendance for Distance Learning Participants
- NRS Table 5 – Core Follow Up Outcome Achievement
 - ✓ NRS Table 5A – Core Follow Up for Distance Learners
- NRS Table 6 – Participant Status and Program Registration Characteristics
- NRS Table 7 – Professional Staff Counts
- NRS Table 8 – Outcomes, EFL and Cohorts for Adults in Family Literacy Programs
- NRS Table 10 – Outcomes, EFL and Cohorts for Adults in Correctional Education Programs

Note: All NRS Tables allow a filter option to Show All Tables

- ✓ *Filter defaults to **No**. This will only provide the Fiscal Agent table*
- ✓ *Select **Yes** to see both the Fiscal Agent table and the individual Provider tables if you operate a consortium*

NRS Table 1 – Participants by EFL, Ethnicity and Sex

AENRS_1 - MAERS2 NRS: Participants By EFL, Ethnicity and Sex

Date Produced: 03/20/2013 08:34:50 AM

Program Year: 2011

Fiscal Agent: JOHNSON SD

Show All Tables?: NO

Fiscal Agent: JOHNSON SD

Entering Educational Functioning Level	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or more Races		Total
(A)	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
Beginning ABE Literacy	1	1	0	0	0	0	0	7	0	0	1	0	0	0	10
Beginning Basic Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Low Intermediate Basic Ed.	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2
High Intermediate Basic Ed.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Low Adult Secondary Education	0	0	0	0	0	0	0	1	0	0	0	0	1	0	2
High Adult Secondary Education	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Beginning ESL Literacy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Low Beginning ESL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High Beginning ESL	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
Low Intermediate ESL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High Intermediate ESL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Advanced ESL	0	0	0	0	0	0	1	0	0	0	0	0	1	0	2
Total	1	1	0	0	1	1	3	10	0	0	1	0	2	0	20

Requirements:

- Pre-Test
- 12 or more attendance hours

Columns N and O: If a Participant self reports being Hispanic or Latino and another race, the Participant count will only appear in the Hispanic or Latino column. These participants will not count in the Two or more Races column.

*Note: If two races are selected, the count will only appear in the **Two or more Races** column.*

Example – A male participant self reports being Asian and White. The Participant will count in Column N.

NRS Table 2 – Participants by Age, Ethnicity and Sex

AENRS_2 - MAERS2 NRS: Participants By Age, Ethnicity and Sex															
Date Produced:		03/20/2013 08:44:50 AM													
Program Year:		2011													
Fiscal Agent:		JOHNSON SD													

Fiscal Agent: JOHNSON SD															
Age Group	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or more Races		Total
(A)	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
19-24	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
25-44	0	1	0	0	1	1	1	8	0	0	1	0	0	0	13
45-59	0	0	0	0	0	0	2	1	0	0	0	0	0	0	3
60 and Older	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	1	1	0	0	1	1	3	10	0	0	1	0	2	0	20

Requirements:

- Pre-Test
- 12 or more attendance hours

Columns N and O: If a Participant self reports being Hispanic or Latino and another race, the participant count will only appear in the Hispanic or Latino column. These participants will not count in the Two or more Races column.

*Note: If two races are selected, the count will only appear in the **Two or more Races** column.*
Example – A male participant self reports being Asian and White. The Participant will count in Column N.

NRS Table 3 – Participants by Program Type and Age

AENRS_3 - MAERS2 NRS: Participants By Program Type and Age						
Date Produced:		03/20/2013 08:51:51 AM				
Program Year:		2011				
Fiscal Agent:		JOHNSON SD				
Show All Tables?:		No				
Fiscal Agent: JOHNSON SD						
Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	Total (G)
Adult Basic Education	1	0	10	1	1	13
Adult Secondary Education	0	1	1	1	0	3
English-as-a-Second Language	0	1	2	1	0	4
Total	1	2	13	3	1	20

Requirements:

- Pre-Test
- 12 or more attendance hours

NRS Table 4 – Educational Gains and Attendance by Educational Functioning Level

Note: NRS Table 4C is identical to NRS Table 4 however it will only provide a count for Distance Learning Participants

AENRS_4 - MAERS2 NRS: Educ. Gains and Attendance by Educ. Functioning Level							
Date Produced:		03/20/2013 08:54:51 AM					
Program Year:		2011					
Fiscal Agent:		JOHNSON SD					
Show All Tables?:		No					

Fiscal Agent: JOHNSON SD							
Entering Educational Functioning Level	Total Number Registered	Total Attendance Hours	Number Completed Level	Number who Completed a Level and Advanced one or more Levels	Number Separated Before Completion	Number Remaining Within Level	Percentage Completing Level
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Beginning ABE Literacy	10	608.75	1	1	1	8	10.00%
Beginning Basic Education	0	0.00	0	0	0	0	0.00%
Low Intermediate Basic Ed.	2	63.50	0	0	0	2	0.00%
High Intermediate Basic Ed.	1	85.00	1	1	0	0	100.00%
Low Adult Secondary Education	2	105.00	1	0	1	0	50.00%
High Adult Secondary Education	1	33.00	0	0	0	1	0.00%
Beginning ESL Literacy	0	0.00	0	0	0	0	0.00%
Low Beginning ESL	0	0.00	0	0	0	0	0.00%
High Beginning ESL	2	92.50	1	0	0	1	50.00%
Low Intermediate ESL	0	0.00	0	0	0	0	0.00%
High Intermediate ESL	0	0.00	0	0	0	0	0.00%
Advanced ESL	2	107.00	2	0	0	0	100.00%
Total	20	1094.75	6	2	2	12	30.00%

Requirements:

- Pre-Test
- 12 or more attendance hours

- Educational Functioning Level
- Number of participants with a Pre-Test and 12 or more attendance hours
- Total attendance hours for the participants in the beginning EFL
- A count of active and exited participants who have post-tested with an EFL gain of one or more levels
- A count of active and exited participants who have post-tested with an EFL gain of more than one level
- A count of exited participants with no post-test
- A count of active participants with no post-test and/or no EFL gain
- The percentage of participants with an EFL gain (column d / column b)

NRS Table 4b – Educational Gains and Attendance for Pre- and Post-tested Participants

AENRS_4B - MAERS2 NRS: Educ. Gains and Attendance for Pre- and Posttested Participants

Date Produced: 03/22/2013 08:34:34 AM

Program Year: 2011

Fiscal Agent: JOHNSON SD

Show All Tables?: No

Fiscal Agent: JOHNSON SD							
Entering Educational Functioning Level (A)	Total Number Registered PRE and POST Tested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced one or more Levels (E)	Number Separated Before Completion (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
Beginning ABE Literacy	3	393.75	1	1	1	1	33.33%
Beginning Basic Education	0	0.00	0	0	0	0	0.00%
Low Intermediate Basic Ed.	0	0.00	0	0	0	0	0.00%
High Intermediate Basic Ed.	1	85.00	1	1	0	0	100.00%
Low Adult Secondary Education	1	40.00	1	0	0	0	100.00%
High Adult Secondary Education	0	0.00	0	0	0	0	0.00%
Beginning ESL Literacy	0	0.00	0	0	0	0	0.00%
Low Beginning ESL	0	0.00	0	0	0	0	0.00%
High Beginning ESL	1	62.50	1	0	0	0	100.00%
Low Intermediate ESL	0	0.00	0	0	0	0	0.00%
High Intermediate ESL	0	0.00	0	0	0	0	0.00%
Advanced ESL	2	107.00	2	0	0	0	100.00%
Total	8	688.25	6	2	1	1	75.00%

Requirements:

- Pre-Test
- 12 or more attendance hours
- Post-Test

- Educational Functioning Level from the Pre-Test
- Number of participants with a Pre-Test, 12 or more attendance hours and a Post-Test
- Total attendance hours for the participants
- A count of active and exited participants who have post-tested with an EFL gain of one or more levels
- A count of active and exited participants who have post-tested with an EFL gain of more than one level
- A count of exited participants with no EFL gain
- A count of active participants with no EFL gain
- The percentage of participants with an EFL gain (column d / column b)

NRS Table 5 – Core Follow Up Outcome Achievements

Note: NRS Table 5A is identical to NRS Table 5 however it will only provide a count for Distance Learning Participants

AENRS_5 - MAERS2 NRS: Core Follow-up Outcome Achievement						
Date Produced: 03/22/2013 08:56:35 AM						
Program Year: 2011						
Fiscal Agent: JOHNSON SD						
Show All Tables?: No						
Fiscal Agent: . JOHNSON SD						
Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Average Percent Achieving Outcome (G)
Entered Employment	1	1	1	100.00%	1	100.00%
Retained or Improved Employment	12	12	0	0.00%	0	0.00%
Obtained GED or HSD	1	1	0	0.00%	0	0.00%
Entered Postsecondary Educ./Training	1	1	0	0.00%	0	0.00%
Entered Postsecondary Educ./Training (Yr #2)	0	0	0	0.00%	0	0.00%
Totals	15	15	1	6.67%	1	100.00%

Requirements:

- Pre-Test
- 12 or more attendance hours
- Exited in the report year

A. Cohort Measured

Note: Retain or Improve Employment will be reported in the following Program Year if the exit date is between January through June of the current Program Year

- A count of participants placed in automatic Cohorts due to status at entry or status at exit to the program, i.e. if a Participant has 50% or more of their HSD credits, then they are placed in the HSD Cohort.
- A count of participants to be surveyed
- A count of participants who have responded to the Follow Up survey
- Percent of participants responding to the Follow Up survey (column D / column B)
- A count of participants achieving the outcome
- Percent of participants achieving the outcome (column F / column D)

NRS Table 6 – Participant Status and Program Registration

AENRS_6 - MAERS2 NRS: Participant Status and Program Registration	
Date Produced:	03/22/2013 09:22:38 AM
Program Year:	2011
Fiscal Agent:	JOHNSON SD
Show All Tables?:	No
Fiscal Agent: JOHNSON SD	
Participant Status on Entry into the Program (A)	Number (B)
Disabled	0
Employed	4
Unemployed	9
Not in the Labor Force	7
On Public Assistance	6
Living in Rural Areas	4
Program Type	
In Family Literacy Programs	0
In Workplace Literacy Programs	0
In Programs for the Homeless	0
In Programs for Work-based Project Learners	0
Institutional Programs	
In Correctional Facilities	0
In Community Correctional Programs	0
In Other Institutional Settings	0
Secondary Status Measures (Optional)	
Low Income	5
Displaced Homemaker	2
Single Parent	4
Dislocated Worker	1
Learning Disabled Adults	3

A participant must be enrolled in a class that is within this specific Instructional Area

Requirements:

- Pre-Test
- 12 or more attendance hours

- Status on Entry Characteristics
- A count of participants in the Characteristic

NRS Table 7 – Professional Staff Counts

AENRS_7 - MAERS2 NRS: Professional Staff Counts					
Date Produced:		03/22/2013 09:32:39 AM			
Program Year:		2011			
Fiscal Agent:		Johnson SD			
Provider:		ALL			

Johnson SD FISCAL AGENCY ROLLUP NUMBERS					
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Job Types	JOB FUNCTIONS				
	Supervisors	Teachers	Counselors	Para-Professionals	Totals
Full Time	1	1	0	0	2
Part Time	0	1	0	0	1
Unpaid Volunteers	0	1	0	0	1
Totals	1	3	0	0	4

NRS Table 8 – Outcomes for Adults in Family Literacy Programs

AENRS_8 - MAERS2 NRS: Outcomes for Adults in Family Literacy Programs						
Date Produced: 03/22/2013 09:39:40 AM						
Program Year: 2011						
Fiscal Agent: JOHNSON SD						
Show All Tables?: No						
Fiscal Agent: JOHNSON SD						
Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Average Percent Achieving Outcome (G)
Completed an Educational Functioning Level	3				1	33.33%
Entered Employment	0	0	0	0.00%	0	0.00%
Retained or Improved Employment	0	0	0	0.00%	0	0.00%
Obtained a GED or Secondary School Diploma	3	3	3	100.00%	3	100.00%
Entered Postsecondary Education or Training	1	1	1	100.00%	1	100.00%
Entered Postsecondary Education or Training (Yr# 2)	0	0	0	0.00%	0	0.00%
Increased Involvement in Children's Education	1	1	1	100.00%	1	100.00%
Help more frequently with School					0	
Increased Contact with Children's Teachers					1	
More Involved in Children's School Activities					0	
Increased Involvement in Children's Literacy Activities	1	1	0	0.00%	0	0.00%
Reading to Children					0	
Visiting Library					0	
Purchasing Books or Magazines					0	

Requirements:

- Pre-Test
- 12 or more attendance hours
- Exited in the report year
- Enrolled in a class with the Fam. Lit. Instructional Area

A. Core Measurement

A1. Active in the report year. The count displayed is of those who made a gain and does not refer to column B.

A2. These are Secondary Goals Family Literacy goals. To receive a count, the secondary goal must be selected at entry in Registration then the achievement selected at Program Exited.

- B. A count of participants placed in automatic designated Cohorts due to status at entry or status at exit to the program, i.e. if a Participant has 50% or more of their HSD credits, then they are placed in the HSD Cohort.
- C. A count of participants to be surveyed
- D. A count of participants who have responded to the Follow Up survey
- E. Percent of participants responding to the Follow Up survey (column D / column B)
- F. A count of participants achieving the outcome
- G. Percent of participants achieving the outcome (column F / column D)

NRS Table 10 – Outcomes for Adults in Correctional Education Programs

AENRS_10 - MAERS2 NRS: Outcomes for Adults in Correctional Education Programs						
Date Produced: 03/22/2013 10:06:43 AM						
Program Year: 2011						
Fiscal Agent: JOHNSON SD						
Show All Tables?: No						
Fiscal Agent: JOHNSON SD						
A1 Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Average Percent Achieving Outcome (G)
Completed an Educational Func. Level	1				0	0.00%
Entered Employment	0	0	0	0.00%	0	0.00%
Retained or Improved Employment	0	0	0	0.00%	0	0.00%
Obtained GED or Sec. School Diploma	1	1	1	100.00%	1	100.00%
Entered Postsecondary Educ./Training	1	1	1	100.00%	1	100.00%
Entered Postsecondary Educ./Training (Yr# 2)	0	0	0	0.00%	0	0.00%

Requirements:

- Pre-Test
- 12 or more attendance hours
- Exited in the report year
- In a corrections program as indicated on the Other tab in the Registration

A. Core Measurement

A1. Active in the report year. The count displayed is of those who made a gain and does not refer to column B.

- B. A count of participants placed in automatic Cohorts due to status at entry or status at exit to the program, i.e. if a Participant has 50% or more of their HSD credits, then they are placed in the HSD Cohort.
- C. A count of participants to be surveyed
- D. A count of participants who have responded to the Follow Up survey
- E. Percent of participants responding to the Follow Up survey (column D / column B)
- F. A count of participants achieving the outcome
- G. Percent of participants achieving the outcome (column F / column D)